

Term 2

Celebrating Differences and Anti-Bullying Week

	Week	Learning Objective
Year 1	1	I can tell you some ways in which I am the same as my friends (Jigsaw 1)
	2	I can tell you some ways I am different from my friends (Jigsaw 2)
	3	I understand how being bullied might feel (Jigsaw 3)
	4	I can be kind to children who are bullied (Jigsaw 4)
	5	I know how it feels to make a new friend (Jigsaw 5)
	6	I understand what Autism is (Saved in Curriculum/PHSE/Year 1)
	7	Anti-bullying Week
Year 2	1	I understand some ways in which boys and girls are similar and feel good about this (J1)
	2	I understand some ways in which boys and girls are different and accept that this is ok (J2)
	3	I can tell you how someone who is bullied feels I can be kind to children who are bullied (J3)
	4	I know when and how to stand up for myself and others I know how to get help if I am being bullied (J4)
	5	I know how it feels to be a friend and have a friend (J5)
	6	Anti-bullying Week
Year 3	1	Understand that everybody's family is different and important to them (Jigsaw 1)
	2	Understand that differences and conflicts sometimes happen among family members (Jigsaw 2)
	3	Know what it means to be a witness to bullying (Jigsaw 3)
	4	Know that witnesses can make the situation better or worse by what they do (Jigsaw 4)
	5	Recognise that some words are used in hurtful ways (Jigsaw 5)
	6	I can tell you about a time when my words affected someone's feelings and what the consequences were (Jigsaw 6)
	7	Anti-bullying Week
Year 4	1	I try to accept people for who they are (Jigsaw 1)
	2	I can question why I think what I do about other people (Jigsaw 2)
	3	I know how it might feel to be a witness to and a target of bullying (Jigsaw 3)
	4	I can problem-solve a bullying situation with others (Jigsaw 4)
	5	I like and respect the unique features of my physical appearance (Jigsaw 5)
	6	Anti-Bullying Week
Year 5	1	I am aware of my own culture (Jigsaw 1)
	2	I am aware of my attitude towards people from different races (Jigsaw 2)
	3	I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one (Jigsaw 3)
	4	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied (Jigsaw 4)
	5	I respect my own and other people's cultures (Jigsaw 6)
	6	Anti-bullying Week
Year 6	1	I can empathise with people who are living with disabilities (J1)
	2	I am aware of my attitude towards people with disabilities (J2)
	3	I know how it can feel to be excluded or treated badly by being different in some way (J3)
	4	I can tell you a range of strategies in managing my feelings in bullying (J4) situations and for problem solving when I'm part of one
	5	I appreciate people for who they are (J5)
	6	Anti-bullying Week

