

### Year 1 Art & Design Progression in Skills and Knowledge

	kills & Knowledge
	mn 1 and 2: Art in Nature – 3D/Clay
•	to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination to use painting to develop and share their ideas, experiences and imagination to use sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making link to their own work
prin	g 1 and 2: Textiles and collage – Sparks and Flames, The Great Fire of London
•	to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination to use painting to develop and share their ideas, experiences and imagination to use sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
umr	mer 1 and 2: Buildings Using Line and Shape
•	to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination

- to use painting to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



# Year 2 Art & Design Progression in Skills and Knowledge

NC S	kills & Knowledge
Autu	mn 1 and 2: Printing with objects and mono printing
•	to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination to use printing to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
Sprin	ig 1 and 2: Abstract Art – colour and line
•	to use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Sum	mer 1 and 2: Portraits and self-portraits
•	to use a range of materials creatively to design and make products to use drawing to develop and share their ideas, experiences and imagination to use painting to develop and share their ideas, experiences and imagination to use sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.



# Year 3 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge					
	nn 1 and 2: Human Bodies and Faces – drawing, pastel and digital media				
	to create sketch books to record their observations				
	use sketchbooks to review and revisit ideas				
•	to improve their mastery of art and design techniques, including drawing with a				
	range of materials				
•	to improve their mastery of art and design techniques, including painting with a range of materials				
•	about great artists in history				
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Spring	g 1 and 2: Masks – drawing, 3D sculpture and painting				
	to create sketch books to record their observations				
	use sketchbooks to review and revisit ideas				
•	to improve their mastery of art and design techniques, including drawing with a				
	range of materials				
•	to improve their mastery of art and design techniques, including painting with a				
	range of materials				
•	to improve their mastery of art and design techniques, including sculpture with				
	a range of materials				
<u>C</u>	er 4 and 2. Flowering plants and trace				
	ner 1 and 2: Flowering plants and trees				
	to create sketch books to record their observations				
	use sketchbooks to review and revisit ideas				
•	to improve their mastery of art and design techniques, including drawing with a range of materials				
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•	to improve their mastery of art and design techniques, including painting with a range of materials				
•	to improve their mastery of art and design techniques, including sculpture with				
	a range of materials				
•	about great artists in history				



## Year 4 Art & Design Progression in Skills and Knowledge

NC S	Skills & Knowledge
	mn 1 and 2: 3D Art Mosaic and Sculpture
•	to create sketch books to record their observations use sketchbooks to review and revisit ideas to improve their mastery of art and design techniques, including drawing with a range of materials to improve their mastery of art and design techniques, including painting with a range of materials to improve their mastery of art and design techniques, including sculpture with a range of materials about great artists in history
Sprir	ng 1 and 2: Textiles, Weaving and Batik
•	to create sketch books to record their observations KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials
Sum	mer 1 and 2: People and Places – Pointillism
•	to create sketch books to record their observations use sketchbooks to review and revisit ideas to improve their mastery of art and design techniques, including drawing with a range of materials to improve their mastery of art and design techniques, including painting with a range of materials

• about great artists in history



# Year 5 Art & Design Progression in Skills and Knowledge

IC Skills & Knowledge Autumn 1 and 2: Textiles – block, screen printing and multi-layered prints			
•	to create sketch books to record their observations		
•	use sketchbooks to review and revisit ideas		
•	to improve their mastery of art and design techniques, including drawing with a		
	range of materials		
•	to improve their mastery of art and design techniques, including printing with a range of materials		
•	about great artists in history		
nrir	ng 1 and 2: Architecture & Perspective -pen and ink/comic book art		
•	to create sketch books to record their observations		
	use sketchbooks to review and revisit ideas		
	to improve their mastery of art and design techniques, including drawing with a		
	range of materials		
•	to improve their mastery of art and design techniques, including painting with a range of materials		
•	about great artists in history		
um	mer 1 and 2: Landscapes – drawing and painting		
•	to create sketch books to record their observations		
	use sketchbooks to review and revisit ideas		
	to improve their mastery of art and design techniques, including drawing with a		
	range of materials		
Ū	Tange et materiale		
•	to improve their mastery of art and design techniques, including painting with a range of materials		



# Year 6 Art & Design Progression in Skills and Knowledge

Autumn 1 and 2: Space – drawing, painting, digital art and mixed media				
•	to create sketch books to record their observations			
•	use sketchbooks to review and revisit ideas			
•	to improve their mastery of art and design techniques, including drawing with a range of materials			
•	to improve their mastery of art and design techniques, including painting with a range of materials			
•	about great artists in history			
prin	g 1 and 2: Surrealism – drawing and own choice of media			
•	to create sketch books to record their observations			
•	use sketchbooks to review and revisit ideas			
•	to improve their mastery of art and design techniques, including drawing with a range of materials			
•	to improve their mastery of art and design techniques, including painting with a range of materials			
•	about great artists in history			
prin	g 1 and 2: Street Art – paint, pastel and digital media			
•	to create sketch books to record their observations			
•	use sketchbooks to review and revisit ideas			
•	to improve their mastery of art and design techniques, including drawing with a range of materials			
•	to improve their mastery of art and design techniques, including painting with a range of materials			
•	about great artists in history			