RWV progression guidance

Below is a guide to creating your learning objectives when planning in RWV (to include festivals work). You may want to look at year groups above and below if you need to differentiate for particular groups. Examples are given but think broadly!

Reception: **Recall, name, talk about, observe, notice, recognise, find out about…**

Children can name the festival being studied. Children can talk about special days in their own family and community, noticing and recognising religious features.

Year 1 –**Retell, identify religious materials, ask questions, respond sensitively**  Children can retell a religious story (Rama and Sita) and respond sensitively to a moment or character in the story. Children can suggest meanings for aspects of the story.

Year 2 – **Describe, connect, respond thoughtfully, consider, link, discuss**

Children can describe the festival being studied including the special place of worship. Children can give thoughtful responses which link up to some feelings and experiences that share that they share on ‘big days’ in their family.

Year 3/4 **Outline religious ideas, link viewpoints, express and apply ideas thoughtfully**

Children can outline the meaning of key religious vocabulary. Children can apply the meaning of celebration to the festival being studied. Children can develop their own reasonable ideas and questions e.g. “What’s worth celebrating today?” “How do these festivals make a difference to peoples’ lives?”

Year 5/6- **Explain the impact of, and connections between religious ideas, practices and viewpoints; investigate and explain why religions and world views matter**

Children can explain some similarities and differences between the festival/religion being studied and another festival/religion (explaining diversity) Children can give their viewpoint (e.g. children can discuss whether religious people in the UK should be given a day off work for a major festival giving reasons)