

**Tier 3 Vocabulary**

<b>Code</b>	A systematic collection of rules
<b>Jealous</b>	Feeling or showing an envious resentment of someone or their achievements, possessions, or perceived advantages.
<b>Principles</b>	A basic idea or belief
<b>Humanism</b>	A set of ethics or ideas about how people should live and act
<b>Humanist</b>	A person having a strong interest in or concern for human welfare, values, and dignity. Someone who follows Humanism
<b>Christianity</b>	People who believe Jesus is the son of God and follow his teachings
<b>Christian</b>	Someone who follows Christianity
<b>Morals</b>	Having to do with what is right and wrong
<b>Dilemma</b>	A problem
<b>Justice</b>	Upholding what is right and fair
<b>Freedom</b>	The power or right to act, speak, or think as one wants without hindrance or restraint

**Skills and understanding**

- To encourage children to ask questions
- To explore their own beliefs
- To develop respect for others
- To explain similarities and differences between two belief systems.

**Pictures and Images**



**Key Facts**

- A code for living helps us to decide what is right and wrong, to choose the good over the bad.
- Not all people are religious.
- Religious people believe you can be good with God, non-religious people believe you can be good without God
- Each individual is free to choose how they act in most situations. Their decisions are based on their beliefs.
- Peace is valued by both Christians and Humanists.
- Christians follow the Ten Commandments
- Humanists make ethical decisions based on reason, empathy, and a concern for human beings and other sentient animals