**AUTUMN 2024**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week 1**  **2 Sep**   | **Week 2**  **9 Sep**   | **Week 3**  **16 Sep**   | **Week 4**  **23 Sep**   | **Week 5**  **30 Sept**   | **Week 6**  **7 Oct**   | **Week 7**  **14 Oct**   | **Week 8****21 Oct** |   | **Week 8**  **4 Nov** | **Week 9**  **11 Nov**  | **Week 10**  **18 Nov**  | **Week 11**  **25 Nov**  | **Week 12**  **2 Dec**  | **Week 13**  **9 Dec**  | **Week 14**  **16 Dec**  |
| **Theme – Families - At Home with Us/families** |  | **Theme – Celebrations** |
|  |  |  |  |  | **Black History Month** **Harvest** | **Black History Month**  | **Black History Month** **Halloween****Diwali (1st)** |  | **Guy Fawkes/Bonfire night**  | **Remembrance Day****Anti-Bullying Week** | **Road Safety Week** |  |  |  | **Christmas****Hanukkah** |
| **Home Visits** | **Transition Weeks** | **Not Now Bernard**  | **Owl Babies** | **So Much** | **Rama and Sita** |  | **Bonfire Night** | **Remembrance**  | **Birthdays****Kipper’s Birthday** | **RWV – Christian Encounters** | **Weddings****The Scarecrows wedding** | **Christmas Play Week** | **Christmas**  |
| ***Home******Visits*** | **Discovery Focus:** ***PRIME – Relationships***(R) Build Constructive and respectful relationships (ongoing).***UW – Routines***Participate in routinesBegin to predict sequences because they know routines.***EAD – Exploring Resources***    Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. **Drawing Club Focus**: We're Going on a Bear Hunt      **Maths Focu**s: Number Songs       ***Weeks 1-3 - Reception Baseline***    | **Discovery Focus:** ***PRIME – Emotions, Choices & Plans***(R) Plan and think ahead about how they will explore or play with objects.***UW – Our Families*** (R) Talk about members of their immediate family and community.(R) Name and describe people who are familiar to them.***EAD – Sharing Creative Work*** (R) Create collaboratively, sharing ideas, resources and skills. **Drawing Club Focus**: Families/mark making/anti clockwise motion/pencil control (3M’s)  **Maths Focus**:   – Match, sort and compare   – Talk about measure and pattern   ***Week 7 – Festivals of light***  Whole School Showcase **Forest School Focus:**Learning Routines and boundaries**PE Focus:**Learning PE Routines |   | **Discovery Focus:** ***PRIME – Resolving Conflict Together***(R) Find solutions to conflicts and rivalries. (Ongoing)(R) Think about the perspectives of others. (Ongoing) ***UW – Natural Change*****(R)** Explore the natural world around them and how it changes. ***EAD – Responding to Experience*** (R) Watch and talk about dance and performance art, expressing their feelings and responses. **Drawing Club Focus**: Celebrations  **Maths Focus**:  - It’s me 1,2,3 (Representing, subitizing, comparing and composition) – Circles and triangles    **RWV: Why do Christians perform nativity plays at Christmas?** **Forest School Focus:** Autumn (R) Understand the effect of changing seasons on the natural world around them.  **PE Focus:** Unit 2 – Social – focus Jumping and landing & static balance | **Discovery Focus:** ***PRIME – Self-care & Health***(R) Manage their own needs. • Personal hygiene***UW – Our Beliefs***(R) Recognise that people have different beliefs and celebrate special times in different ways.***EAD – Expressive Movement*** (R) Listen attentively, move to and talk about music, expressing their feelings and responses. **Literacy Focus**: Celebrations   **Maths Focus**:   – It’s me 1,2,3,4,5 (Representing and subitizing numbers to 5.  More and less) – Shapes with 4 sides **Forest School Focus:** Autumn   (R) Understand the effect of changing seasons on the natural world around them.**PE Focus:** Unit 6 – Health and Fitness – Focus – Ball Chasing & Floor work | **Discovery Focus:** *Consolidation*    **Literacy Focus**: Performance   **Maths Focus**: Consolidation   **EYFS Winter Performance**      .    |
|  **Oracy Focus:** |