**AUTUMN 2025**

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| **Week 1**    **1 Sep** | **Week 2**    **8 Sep** | **Week 3**    **15 Sep** | | | **Week 4**    **22 Sep** | | **Week 5**    **29 Sept** | | | **Week 6**    **6 Oct** | | | **Week 7**    **13 Oct** | **Week 8**  **20 Oct** | |  | **Week 8**    **3 Nov** | | **Week 9**    **10 Nov** | **Week 10**    **17 Nov** | | **Week 11**    **24 Nov** | **Week 12**    **1 Dec** | | | **Week 13**    **8 Dec** | | **Week 14**    **15 Dec** | |
| **Topic Theme – Who Am I** | | | | | | | | | | | | | | | |  | **Theme – People Who Help Us and Celebrations** | | | | | | | | | | | | |
| **Unlocking Letters and Sounds** | | | **S, a, t** | | | **P, I, n, m** | | | **D, g, o, c** | | **K, ck, e, u** | **R, h b, f** | | | **Ff, l, ll, ss** |  | **J, v, w, x** | **Y, z, zz, qu** | | | **Ch, sh, th, ng** | **Ai, ee, igh, oa** | | | **Oo, oo, ar, or, ur** | | **-ing endings** | | **Consolidation** |
|  |  | | |  | |  | |  | | **Black History Month**  **Harvest** | | | **Black History Month** | **Black History Month**  **Halloween**  **Diwali (1st)** | |  | **Guy Fawkes/Bonfire night**  **INSET DAY MONDAY 3rd NOVEMBER** | **Remembrance Day**  **Anti-Bullying Week** | | **Road Safety Week**  **Encounter Christianity workshop wed 19th 1-3 pm** | |  | |  | | |  | | **Christmas**  **Hanukkah** |
| **Home Visits and Settling** | | | | **Transition weeks**  **Gross and Fine Motor Skills for Hand writing** | | | | | | **A Little Bit Brave** | | | | **Diwali** | |  |  | | | **The Three Little Pigs** | | | |  | | | **Christmas Play Week** | | **Christmas**  **Snowballs week** |
| ***Home***  ***Visits and Settling Sessions*** | | **Discovery Focus:**  ***PRIME – Relationships***  (R) Build Constructive and respectful relationships (ongoing).  ***UW – Routines***  Participate in routines  Begin to predict sequences because they know routines.  ***EAD – Exploring Resources***    Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.    **Literacy Focus**: Gross and Fine Motor Skills for Hand Writing    **Maths Focu**s: Number Songs      ***Weeks 1-3 - Reception Baseline*** | | | | | | **Discovery Focus:**  ***PRIME – Emotions, Choices & Plans***  (R) Plan and think ahead about how they will explore or play with objects.  ***UW – Our Families***  (R) Talk about members of their immediate family and community.  (R) Name and describe people who are familiar to them.  ***EAD – Sharing Creative Work***   (R) Create collaboratively, sharing ideas, resources and skills.    **Literacy Focus**: Families/mark making/anti clockwise motion/pencil control/writing letters in line with phonics scheme/CVC words    **Maths Focus**:  – Match, sort and compare  – Talk about measure and pattern    ***Week 7 – Festivals of light***  Whole School Showcase  **Forest School Focus:**  Learning Routines and boundaries and seasonal Changes – Autumn  **PE Focus:**  Learning PE Routines | | | | | | | |  | **Discovery Focus:**  ***PRIME – Resolving Conflict Together***  (R) Find solutions to conflicts and rivalries. (Ongoing)  (R) Think about the perspectives of others. (Ongoing)  ***UW – Natural Change***  **(R)** Explore the natural world around them and how it changes.  ***EAD – Responding to Experience***   (R) Watch and talk about dance and performance art, expressing their feelings and responses.    **Literacy Focus**:  Pencil control/writing letters in line with phonics scheme/CVC words/simple sentences/captions    **Maths Focus**:  - It’s me 1,2,3 (Representing, subitizing, comparing and composition)  – Circles and triangles    **RWV: Why do Christians perform nativity plays at Christmas?**  **Forest School Focus:** Autumn  (R) Understand the effect of changing seasons on the natural world around them.    **PE Focus:** Unit 2 – Social – focus Jumping and landing & static balance | | | | | **Discovery Focus:**  ***PRIME – Self-care & Health***  (R) Manage their own needs. • Personal hygiene  ***UW – Our Beliefs***  (R) Recognise that people have different beliefs and celebrate special times in different ways.  ***EAD – Expressive Movement***   (R) Listen attentively, move to and talk about music, expressing their feelings and responses.    **Literacy Focus**: Pencil control/writing letters in line with phonics scheme/CVC words/simple sentences/captions    **Maths Focus**:  – It’s me 1,2,3,4,5 (Representing and subitizing numbers to 5.  More and less)  – Shapes with 4 sides  **Forest School Focus:** Autumn    (R) Understand the effect of changing seasons on the natural world around them.  **PE Focus:** Unit 6 – Health and Fitness – Focus – Ball Chasing & Floor work  **EYFS Winter Performance** | | | | | | **Discovery Focus:**  *Consolidation*        **Literacy Focus**: Snowballs    **Maths Focus**: Consolidation      . | |
| **Oracy Focus:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |