**AUTUMN 2025**

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| **Week 1**  **1 Sep**   | **Week 2**  **8 Sep**   | **Week 3**  **15 Sep**   | **Week 4**  **22 Sep**   | **Week 5**  **29 Sept**   | **Week 6**  **6 Oct**   | **Week 7**  **13 Oct**   | **Week 8****20 Oct** |   | **Week 8**  **3 Nov** | **Week 9**  **10 Nov**  | **Week 10**  **17 Nov**  | **Week 11**  **24 Nov**  | **Week 12**  **1 Dec**  | **Week 13**  **8 Dec**  | **Week 14**  **15 Dec**  |
| **Topic Theme – Who Am I**  |  | **Theme – People Who Help Us and Celebrations**  |
| **Unlocking Letters and Sounds** | **S, a, t** | **P, I, n, m** | **D, g, o, c** | **K, ck, e, u** | **R, h b, f** | **Ff, l, ll, ss** |  | **J, v, w, x** | **Y, z, zz, qu** | **Ch, sh, th, ng** | **Ai, ee, igh, oa** | **Oo, oo, ar, or, ur** | **-ing endings** | **Consolidation** |
|  |  |  |  |  | **Black History Month** **Harvest** | **Black History Month**  | **Black History Month** **Halloween****Diwali (1st)** |  | **Guy Fawkes/Bonfire night** **INSET DAY MONDAY 3rd NOVEMBER** | **Remembrance Day****Anti-Bullying Week** | **Road Safety Week****Encounter Christianity workshop wed 19th 1-3 pm** |  |  |  | **Christmas****Hanukkah** |
| **Home Visits and Settling** | **Transition weeks** **Gross and Fine Motor Skills for Hand writing**  |  **A Little Bit Brave**  | **Diwali**  |  |  | **The Three Little Pigs**  |  | **Christmas Play Week** | **Christmas** **Snowballs week** |
| ***Home******Visits and Settling Sessions*** | **Discovery Focus:** ***PRIME – Relationships***(R) Build Constructive and respectful relationships (ongoing).***UW – Routines***Participate in routinesBegin to predict sequences because they know routines.***EAD – Exploring Resources***    Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. **Literacy Focus**: Gross and Fine Motor Skills for Hand Writing       **Maths Focu**s: Number Songs       ***Weeks 1-3 - Reception Baseline***    | **Discovery Focus:** ***PRIME – Emotions, Choices & Plans***(R) Plan and think ahead about how they will explore or play with objects.***UW – Our Families*** (R) Talk about members of their immediate family and community.(R) Name and describe people who are familiar to them.***EAD – Sharing Creative Work*** (R) Create collaboratively, sharing ideas, resources and skills. **Literacy Focus**: Families/mark making/anti clockwise motion/pencil control/writing letters in line with phonics scheme/CVC words **Maths Focus**:   – Match, sort and compare   – Talk about measure and pattern   ***Week 7 – Festivals of light***  Whole School Showcase **Forest School Focus:**Learning Routines and boundaries and seasonal Changes – Autumn **PE Focus:**Learning PE Routines |   | **Discovery Focus:** ***PRIME – Resolving Conflict Together***(R) Find solutions to conflicts and rivalries. (Ongoing)(R) Think about the perspectives of others. (Ongoing) ***UW – Natural Change*****(R)** Explore the natural world around them and how it changes. ***EAD – Responding to Experience*** (R) Watch and talk about dance and performance art, expressing their feelings and responses. **Literacy Focus**: Pencil control/writing letters in line with phonics scheme/CVC words/simple sentences/captions   **Maths Focus**:  - It’s me 1,2,3 (Representing, subitizing, comparing and composition) – Circles and triangles    **RWV: Why do Christians perform nativity plays at Christmas?** **Forest School Focus:** Autumn (R) Understand the effect of changing seasons on the natural world around them.  **PE Focus:** Unit 2 – Social – focus Jumping and landing & static balance | **Discovery Focus:** ***PRIME – Self-care & Health***(R) Manage their own needs. • Personal hygiene***UW – Our Beliefs***(R) Recognise that people have different beliefs and celebrate special times in different ways.***EAD – Expressive Movement*** (R) Listen attentively, move to and talk about music, expressing their feelings and responses. **Literacy Focus**: Pencil control/writing letters in line with phonics scheme/CVC words/simple sentences/captions    **Maths Focus**:   – It’s me 1,2,3,4,5 (Representing and subitizing numbers to 5.  More and less) – Shapes with 4 sides **Forest School Focus:** Autumn   (R) Understand the effect of changing seasons on the natural world around them.**PE Focus:** Unit 6 – Health and Fitness – Focus – Ball Chasing & Floor work**EYFS Winter Performance**  | **Discovery Focus:** *Consolidation*    **Literacy Focus**: Snowballs   **Maths Focus**: Consolidation        .    |
|  **Oracy Focus:** |