**Spring 2024**

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| **Week 1**  **6th Jan** | **Week 2**  **13th Jan**  | **Week 3**  **20th Jan** | **Week 4**  **27th Jan** | **Week 5**  **3rd Feb**  | **Week 6**  **10th Feb**  |  |  |   | **Week 1**  **24th Feb** | **Week 2** **3rd Mar** | **Week 3**  **10th Mar** | **Week 4**  **17th Mar** | **Week 5**  **24th Mar**  | **Week 6**  **31st Mar** |  |
| **Theme – Traditional Tales and Cooking**  |  | **Theme – Growing**  |
|  | **Parents Reading in Class Tuesday 14th** |  | **Chinese New Year****Parent Meeting - Maths** | **Parents reading in Class – Thursday 6th Feb** | **Valentines day – INSET DAY** |  |  |  |  | **Parents Reading in Class Tuesday 4th March** |  | **Parents reading in Class – Thursday 20th Mar****MONDAY 17th – FARM TRIP** | **Ramadan** **Mothers Day** | **Ramadan/Eid** |  |
| **Little Red Hen** | **Mama Panya’s Pancakes** | **Handa’s Surpise**  | **The Chinese New Year Story**  | **3 Little Pigs** | **3 Little Pigs** |  |  |  | **Jasper’s Beanstalk**  | **Jack and the Beanstalk** | **RWV Unit** | **Oliver’s Vegetables** | **Stanley Stick/outdoor Outdoor Learning Week**  | **The Best Eid**  |  |
| **Discovery Focus:**  ***PRIME – Working Together*****(R)** Build constructive and respectful relationships.***UW – Past and Present*  and where we live**(R) Recognise some environments that are different from the one in which they live.(R) Compare and contrast characters from stories, including figures from the past.***EAD – Mixing & Combining***(R) Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previou***Talk Boost Focus*** – (R) Vocabulary and (N) I like and dislike **Drawing Club Focus**: Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date    **Maths Focu**s:   N - Introducing 0, Comparing numbers to 5 and composition of 4 and 5.   MSST – Compare mass and capacity   **Forest School Focus:**Spring/Change(R) Understand the effect of changing seasons on the natural world around them.**PE Focus for Discovery:**Unit 5 – Real Gym – Focus – Sending and receiving & Reaction and Response | **Discovery Focus:** ***PRIME – Active Learning*****(R)** Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.***UW – Observing Our World***(R) Recognise some environments that are different from the one in which they live.(R) Recognise that people have different beliefs and celebrate special times in different ways.***EAD – Form and Function***(R) Return to and build on their previous learning, refining ideas and developing their ability to represent them***Talk Boost Focus*** – Building sentences (With support of colour semantics) and prepositions **Drawing Club Focus**: Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date **Maths Focus**:   N – Making pairs, combining 2 groups   MSST – Length, Height, time    **Forest School Focus:**Spring/Change (R) Understand the effect of changing seasons on the natural world around them.**PE Focus for Discovery:**Unit 5 – Real Gym – Focus – Sending and receiving & Reaction and Response |   | **Discovery Focus:** ***PRIME – Resilience***(R) Show more confidence in new social situations.***UW – Planting Our Garden***(R) Explore the natural world around them.***EAD – Creating for Play***(R) Develop storylines in their pretend play.***Talk Boost Focus*** – Structure of day to day stories/recount and verbs.  **Drawing Club Focus**:  Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date **Maths Focus**:  N – Comparing numbers to 10, bonds to 10   MSST – 3D shape, pattern      **Forest School Focus:** Spring(R) Describe what they see, hear and feel whilst outside.**PE Focus in Discovery:** Unit 5 – Real Gym – Foucs – Sending and receiving & Reaction and Response**RWV** – What is special about our world? | **Discovery Focus:** ***PRIME – Consolidation***(R) Play with one or more other children, extending and elaborating play ideas***UW – Our Beliefs Again***(R) Understand that some places are special to members of their community.***EAD – Collaborative Work***(R) Create collaboratively, sharing ideas, resources and skills.***Talk Boost Focus*** – Careful listening and building longer sentences and quantity.  **Drawing Club Focus**: Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date **Maths Focus**:   N – Comparing numbers to 10, bonds to 10   MSST – 3D shape, pattern   Assessment  **Forest School Focus:** Spring (R) Describe what they see, hear and feel whilst outside.**PE Focus in Discovery:** Unit 5 – Real Gym – Foucs – Sending and receiving & Reaction and Response |
|  **Oracy Focus:** |