**Spring 2024**

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| **Week 1**    **6th Jan** | **Week 2**    **13th Jan** | **Week 3**    **20th Jan** | | **Week 4**    **27th Jan** | | | **Week 5**    **3rd Feb** | | **Week 6**    **10th Feb** |  |  |  | **Week 1**    **24th Feb** | | **Week 2**  **3rd Mar** | **Week 3**    **10th Mar** | **Week 4**    **17th Mar** | **Week 5**    **24th Mar** | | **Week 6**    **31st Mar** | |  | |
| **Theme – Traditional Tales and Cooking** | | | | | | | | | | | |  | **Theme – Growing** | | | | | | | | | | |
|  | **Parents Reading in Class Tuesday 14th** | |  | | | **Chinese New Year**  **Parent Meeting - Maths** | | **Parents reading in Class – Thursday 6th Feb** | **Valentines day – INSET DAY** |  |  |  |  | **Parents Reading in Class Tuesday 4th March** | |  | **Parents reading in Class – Thursday 20th Mar**  **MONDAY 17th – FARM TRIP** | | **Ramadan**  **Mothers Day** | | **Ramadan/Eid** | |  |
| **Little Red Hen** | **Mama Panya’s Pancakes** | | **Handa’s Surpise** | | **The Chinese New Year Story** | | | **3 Little Pigs** | **3 Little Pigs** |  |  |  | **Jasper’s Beanstalk** | **Jack and the Beanstalk** | | **RWV Unit** | **Oliver’s Vegetables** | | **Stanley Stick/outdoor Outdoor Learning Week** | | **The Best Eid** | |  |
| **Discovery Focus:**  ***PRIME – Working Together***  **(R)** Build constructive and respectful relationships.  ***UW – Past and Present*  and where we live**  (R) Recognise some environments that are different from the one in which they live.  (R) Compare and contrast characters from stories, including figures from the past.  ***EAD – Mixing & Combining***  (R) Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previou  ***Talk Boost Focus*** – (R) Vocabulary and (N) I like and dislike    **Drawing Club Focus**: Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date    **Maths Focu**s:    N - Introducing 0, Comparing numbers to 5 and composition of 4 and 5.  MSST – Compare mass and capacity  **Forest School Focus:**  Spring/Change  (R) Understand the effect of changing seasons on the natural world around them.  **PE Focus for Discovery:**  Unit 5 – Real Gym – Focus – Sending and receiving & Reaction and Response | | | | | **Discovery Focus:**  ***PRIME – Active Learning***  **(R)** Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.  ***UW – Observing Our World***  (R) Recognise some environments that are different from the one in which they live.  (R) Recognise that people have different beliefs and celebrate special times in different ways.  ***EAD – Form and Function***  (R) Return to and build on their previous learning, refining ideas and developing their ability to represent them  ***Talk Boost Focus*** – Building sentences (With support of colour semantics) and prepositions    **Drawing Club Focus**:  Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date  **Maths Focus**:  N – Making pairs, combining 2 groups  MSST – Length, Height, time    **Forest School Focus:**  Spring/Change  (R) Understand the effect of changing seasons on the natural world around them.  **PE Focus for Discovery:**  Unit 5 – Real Gym – Focus – Sending and receiving & Reaction and Response | | | | | | |  | **Discovery Focus:**  ***PRIME – Resilience***  (R) Show more confidence in new social situations.  ***UW – Planting Our Garden***  (R) Explore the natural world around them.  ***EAD – Creating for Play***  (R) Develop storylines in their pretend play.  ***Talk Boost Focus*** – Structure of day to day stories/recount and verbs.    **Drawing Club Focus**:   Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date  **Maths Focus**:  N – Comparing numbers to 10, bonds to 10  MSST – 3D shape, pattern    **Forest School Focus:** Spring  (R) Describe what they see, hear and feel whilst outside.  **PE Focus in Discovery:** Unit 5 – Real Gym – Foucs – Sending and receiving & Reaction and Response  **RWV** – What is special about our world? | | | | **Discovery Focus:**  ***PRIME – Consolidation***  (R) Play with one or more other children, extending and elaborating play ideas  ***UW – Our Beliefs Again***  (R) Understand that some places are special to members of their community.  ***EAD – Collaborative Work***  (R) Create collaboratively, sharing ideas, resources and skills.  ***Talk Boost Focus*** – Careful listening and building longer sentences and quantity.    **Drawing Club Focus**:  Based on termly books – focus on writing cvc words and simple sentences linked to phonics sounds covered to date  **Maths Focus**:  N – Comparing numbers to 10, bonds to 10  MSST – 3D shape, pattern  Assessment  **Forest School Focus:** Spring   (R) Describe what they see, hear and feel whilst outside.  **PE Focus in Discovery:**  Unit 5 – Real Gym – Foucs – Sending and receiving & Reaction and Response | | | | | | |
| **Oracy Focus:** | | | | | | | | | | | | | | | | | | | | | | | |