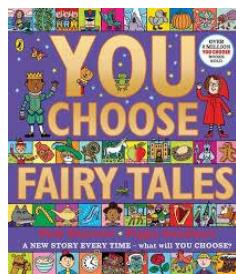
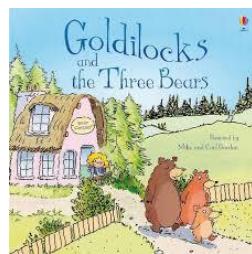
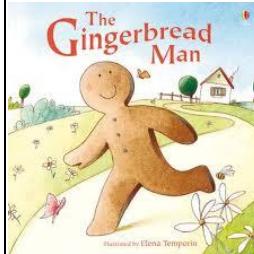


Term 3 2026-

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
New children start		Trip into our local environment to look at familiar buildings.	Lunar New Year	3.2.25	Valentines Day Trip to the Library
Discovery Focus: Traditional Tales and Where I live			Discovery Focus: Traditional Tales and where I live		
PSED Our Class Rules and Friendship			PSED - Class Rules and Feelings		
Self-Regulation, Managing Self and Building Relationships Play with one or more other children, extending and elaborating play ideas.			To find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.		
Understanding of the World: Forest School - Winter			Understanding of the World: Forest School - Winter		
Explore natural materials, indoors and outside. Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.			Explore materials with different properties. Make connections between the features of their family and other families.		

<p>Continue to learn about different celebrations and share personal experiences: Birthdays, New Years, Lunar New Year.</p> <p>Begin to understand know that there are school days and non-school days and what happens on different days. Eg children share weekend news.</p> <p>Following a recipe and making gingerbread Men. To understand how materials/the ingredients change.</p> <p>Expressive Arts and Design:</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</p> <p>Role Play Learn to act out collaborative narratives using costumes, masks and props.</p> <p>Small world - Learn how to use the resources and how to make up stories and play together with them.</p>	<p>Cooking porridge and describing the different tastes. Observing the changes during and after cooking.</p> <p>Den making - exploring materials. How could we make the strongest house or the tallest.</p> <p>Lunar New Year and cooking noodles</p> <p>Expressive Arts and Design:</p> <p>Join different materials and explore different textures.</p> <p>3D work</p> <p>Experiment with materials to make homes and buildings. Building and constructing homes and buildings. (three little pigs) Making bridges for the goats.</p> <p>Investigate joining materials together. Glue, tape, pegs.</p> <p>Learn how to use scissors.</p>
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Literacy Focus: Core books



Learn to retell a simple story.

Character

Invention/imagination/making up our own stories.

Turn pages of books independently.

Act out fairy tales using key story telling words

Describe settings in stories.

Join in with key phrases in stories and rhymes.

To know the difference between writing and reading.

Know that 'writing' means something.

Rhyme of the week:

Sing a large repertoire of songs.

See the Bunnies Sleeping

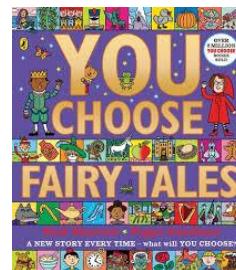
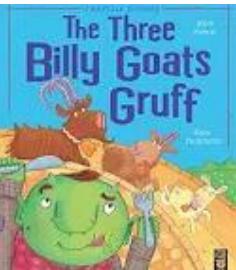
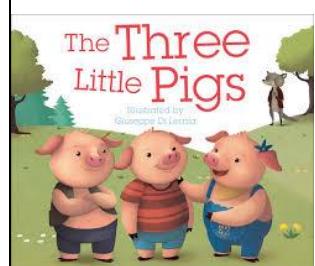
Miss Polly

Jelly on a plate

Physical Development

Squiggle while you wiggle and Finger Gym- fine motor development

Literacy Focus: Core books



Learn to retell a simple story

Setting

Invention/imagination/making up our own stories.

To learn about traditional tales and what a traditional tale is. To learn how to tell a story and how we can change an ending to a story.

Write name at every opportunity - as label for models, on any work on paper.

Practice making marks and patterns using pens, pencils, crayons, chalks, paints, sand, dough.

Rhyme of the week:

Sing a large repertoire of songs.

Princess Song

Horsie Horsie

The Grand Old Duke of York

Physical Development

Squiggle while you wiggle - fine motor development

<p>Learn about oral hygiene and brushing teeth.</p> <p>Try and taste different foods.</p> <p>Jumping - Practice pushing feet down into the ground to jump with increased height and distance.</p> <p>Climbing - Develop balance and control when climbing and on equipment.</p> <p>Fine Motor: Construct with a variety of small materials and tools.</p> <p>Develop correct pencil grip and begin to form letters and scissor skills.</p> <p>Phonics: Talking about sounds (developing vocabulary and language comprehension) Playing with initial sounds, can you hear and say initial sounds in words.</p> <p>Oracy/Speaking and Listening Focus:</p> <p>Talk Boost book: 4</p> <p>Show understanding of prepositions, such as 'under,' 'on top' 'behind' by carrying out an action or selecting correct picture.</p>	<p>Finger Gym</p> <p>Learn about oral hygiene and brushing teeth.</p> <p>Try and taste different foods.</p> <p>Develop spatial awareness.</p> <p>Explore ways of travelling under, over and through equipment emphasising body shape e.g. wide, tall, small, curling and stretching</p> <p>Fine Motor: Construct with a variety of small materials and tools. Refine small hand movements by practising using small equipment e.g. pegs on a pegboard, tweezers etc.</p> <p>Develop correct pencil grip and begin to form letters and scissor skills.</p> <p>Phonics: Talking about sounds (developing vocabulary and language comprehension) Playing with initial sounds, can you hear and say initial sounds in words.</p> <p>Oracy/Speaking and Listening Focus:</p> <p>Talk Boost book: 5</p> <p>Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p>
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Maths Focus: White Rose Maths

Subitising 3, Counting 3, Composition of 3
Triangles

Move and Label 123

Rhymes

When Goldilocks Went to the House of the Bears
1, 2, 3, 4, 5, Once I Caught a Fish Alive

Maths Focus: White Rose Maths

Books • Where's Spot? by Eric Hill • Everyone Hide From Wibbly Pig by Mick Inkpen • Where, Oh Where, is Rosie's Chick? by Pat Hutchins

Shape, Space and Measure
Exploring position and routes

Counting 4, Numeral 4, Composition of 4
squares and rectangles