

PRELUDES MUSIC EASTON CE OVERVIEW 2022/2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	Introduction to music: basic notation, basic songs.	Introduction to music: playing whole songs, using instruments. Following visual instructions.	Listening to music: moving to music. Reading more complex notation.	Interpretation of music: moving to music, using musical vocabulary.	Playing music: more complex rhythmic pieces and songs.	Musical performance: using all skills learned through the year. Storytelling with musical interaction.
<b>Year 1</b>	Introduction to recorders: learning B. Singing more complicated songs.	Introduction to recorders: B and A. Playing tuned instruments together. Season songs.	Recorders: B and A on more complex rhythms. Rhythmic call and response. Listening activities.	Build on recorder knowledge. Develop musical terminology further. Engage in musical performance.	Develop notation on B, A and G on the recorders. Responding to rhythmic cues.	Songs involving instruments and voices. Learning more complicated songs.
<b>Year 2</b>	Recorders: recap of previous recorder knowledge. Harvest songs.	Recorders: B, A, G, C. Season songs – Autumn and Winter. Singing in a round.	Recorders: B, A G, C. Recorder and vocal songs. Singing in a round.	Recorders: B, A, G, C, D. Further recorder notes. Prepare for musical performance.	Co-ordination and rhythm games. Continue recorder practice.	Co-ordination and rhythm games. Recorder practice. Singing summer songs.
<b>Year 3</b>	Harvest and season songs. Recording songs with recorders and voice parts.	Harvest and season songs. Creative ideas around musical recordings.	Recorder practice – B, A, G, C, D, E.	Recorder practice – B, A, G, C, D, E. Rehearsal for musical performance.	Rehearsal for musical performance. Rhythm games, body percussion.	Rhythm, co-ordination and musical games.
<b>Year 4</b>	Recorder work – recap of knowledge so far.	Singing unaccompanied, call and response. Recorder work.	Recorder recap. Adding new instruments to recorder pieces.	Forming the start of a musical ensemble – adding percussion instruments to recorder music.	Singing. Plan for musical performance.	Composition – recorder music.
<b>Year 5</b>	Introduction to music – co-ordination, concentration games.	Composition – writing lyrics to blues songs. Discuss genres of music. Develop singing skills.	Musical instruments – introduction to orchestral instruments.	Musical genres – composing within a genre and building through a piece with instruments.	Musical genres – composing within a genre and building through a piece with instruments.	Musical genres – composing within a genre and building through a piece with instruments.
<b>Year 6</b>	Introduction to music – co-ordination, concentration games.	Composition – writing lyrics to blues songs. Discuss genres of music. Develop singing skills.	Musical instruments – introduction to orchestral instruments.	Musical genres – composing within a genre and building through a piece with instruments.	Musical genres – composing within a genre and building through a piece with instruments.	Musical genres – composing within a genre and building through a piece with instruments.